Overview

Topics

This course is designed to develop a student's ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Horticulture systems, career opportunities, entry requirements, and industry

expectations will also be



• FFA/SAE

- Safety
- History
- Principles and Elements
- Techniques
- Homecoming
- Care and handling
- Classification
- Holiday Designs
- Pricing
- Retail business
- Flower ID
- Geometric
- Wedding
- Interior
- Spring Designs
- Careers

WELCOME TO

Floral Design



Mrs. Waltman

Room #J 403 cheyanne.waltman@boerneisd. net

expectations

Grades

technology

be kind stay engaged work hard



Beginning of class: Take a seat, put your phone/headphones away, do your warm-up, submit any late assignments, and wait for further instruction.

During class: Be an active participant in your learning. Listen, collaborate, and ask questions.

End of class

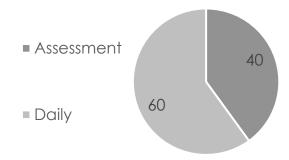
Stay in your seat until dismissal by Ms. Thornton.

required materials

- ✓ Fully charged Chromebook
- ✓ Writing utensil
- ✓ Composition book
- ✓ A positive attitude



This course follows the school gradebook setup of 60% daily work and 40% assessments.

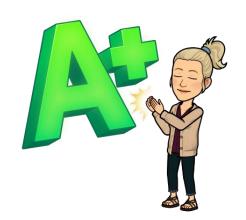


LATE WORK:

Daily work is accepted late for 10 points off per day. Assessment work is accepted for 10% off per day late, up to 5 days.

MAKE-UP WORK:

Make-up work is accepted ONLY for excused absences. When absent, please check Google Classroom for make-up work. IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!



We will utilize Google Classroom daily as well as our compositions book. You need BOTH every day!





I will also use Remind, a texting reminder service. To receive texts, please send a text to 81010 with the message: []

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:

- failure of the assignment
- disciplinary referral
- parent contact

JUST DON'T DO IT.